



2021-22

## BEST PRACTICES



*VIVA College*



For the academic year 2021-2022, our institute has recognized two best practices as mentioned below:

I Online cultural fest.

II Online library platform.

The details of each of them are given below:

### **1. Title of the practice:**

**Online Cultural Fest “E-Saksham”**

### **2. Objective of the practice:**

The objective of the practice was to provide an online platform for the students to take part in extracurricular activities and showcase their talent as the complete offline mode was not possible those days due to COVID restrictions. The practice also aimed at relaxing students and enabling them to enjoy college life which was missing in their lives due to the pandemic situation.

### **3. The context:**

Every academic year our college organizes a cultural fest named as “Saksham”. The event is usually ten days long approximately and planned and executed by VIVA student’s council under the guidance of faculty members belonging to the cultural committee. In the academic year 2021-2022, it was not possible to hold this festival offline, therefore it was organized online.

### **4. The practice**

The E-Saksham was organized in a span of ten days, 8/2/2022 to 18/2/2022. Total participants/beneficiaries were 119. The theme of the event was “THE FESTIVE FIESTA”. 28 events were conducted online. The organizing committee, however, remained present in the college for better co-ordination ensuring that the COVID restrictions were followed.

### **5. Evidence of success**

Active participation of the students as seen in the pictures shown below:



## **6. Problems encountered and resources required**

Problems encountered were in terms of deciphering the message [communication] to all students. Face to face communication was missing which made a difference both in terms of student involvement and student participation. Students were still reluctant to come out and be a part of organizing team.

Resources required a stable internet connection through their mobiles and/or laptops.

## **II Computerized access to the library using Learning Management System [LMS]; in-house software.**

### **1. Title of the practice:**

Online library platform.

### **2. Objective of the practice:**

The objective of the practice was to enable students to easily access E-books, research and review articles by accessing the library online.

### **3. The context:**

Due to the pandemic situation physical access to the college library was difficult. Therefore, the library was digitalized making easy access to the reading material related to their academic curriculum.

### **4. The practice**

- Library activities like cataloguing; Circulation and OPAC (Online Public Access Catalogue) are performed with the help of computers.



- Web OPAC is user friendly and students were able to search the collection by Author-wise, Title-wise, Subject-wise, or Call number-wise. It is available on our college website.
- Our college has developed a mobile app. through which students can access and browse the library collection.
- The library is a member of INFLIBNET's N-List E-resources consortium.
- The library is a member of DELNET- Developing Library Network

Due to the above-mentioned memberships, free access to the study and/or research material is available.

### **5. Evidence of success**

More and more students accessed online library platform and got benefitted.

### **6. Problems encountered and resources required**

Some students prefer to read actual books and not able to read with interest the electronic version of their study material. Some training is needed on 'how to access' the online mode of library. Restrictions on downloading could be a problem as well.

Resource wise access to stable internet is required.

